

## First Grade Reader's Workshop Lesson Matrix

**CC.1.1.1: Foundational Skills:** Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
<b>CC.1.1.1.B:</b> Demonstrate understanding of the organization and basic features of print.		1, 3, 8, 12, 13, 20	1, 3, 4, 9, 11, 15, 16, 17	.	.	.	.
<b>CC.1.1.1.E:</b> Read with accuracy and fluency to support comprehension: *Read on-level text with purpose and understanding. *Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. *Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		3, 10, 11, 14, 15, 18, 19, 21	2, 6, 7, 8, 9, 10, 13, 14, 15, 19, 20, 21, 22	.	.	.	.

## First Grade Reader's Workshop Lesson Matrix

**CC.1.2: Reading Informational Text:** Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
<b>CC.1.2.1.A:</b> Identify the main idea and retell key details of text.			2, 9, 20, 21		.	.	
<b>CC.1.2.1.B:</b> Ask and answer questions about key details in a text.			2, 6, 7, 9, 10, 21		.	.	
<b>CC.1.2.1.C:</b> Describe the connection between two individual, events, ideas, or pieces of information in a text.			1, 3, 17, 18, 19, 20				
<b>CC.1.2.1.D:</b> Intentionally Blank							
<b>CC.1.2.1.E:</b> Use various text features and search tools to locate key facts or information in a text.		9	3, 4, 5, 9, 14, 15, 20			.	

<b>CC.1.2.1.F:</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		9, 10, 14	2, 10, 12, 13, 14		.	.	
<b>CC.1.2.1.G:</b> Use the illustrations and details in a text to describe its key ideas.			4, 5, 10, 14, 16, 17, 19, 20		.	.	
<b>CC.1.2.1.H:</b> Identify the reasons an author gives to support points in a text.							
<b>CC.1.2.1.I:</b> Identify basic similarities in and differences between two texts on the same topic.			1, 19, 20, 22			.	
<b>CC.1.2.1.J:</b> Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.		10	6, 15		.		
<b>CC.1.2.1.K:</b> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.		9, 10	10, 13, 14		.		
<b>CC.1.2.1.L:</b> Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.		10	4, 5, 7, 8, 10, 14, 20, 21, 22		.	.	

## First Grade Reader's Workshop Lesson Matrix

**CC.1.3: Reading Literature:** Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
<b>CC.1.3.1.A:</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.		11, 12, 13, 21		.		.	.
<b>CC.1.3.1.B:</b> Ask and answer questions about key details in a text.		1, 2, 8, 12, 13, 15, 20, 21	7	.	.	.	.
<b>CC.1.3.1.C:</b> Describe characters, settings, and major events in a story, using key details.		11		.	.		.
<b>CC.1.3.1.D:</b> Identify who is telling the story at various points in a text.							
<b>CC.1.3.1.E:</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.					.	.	
<b>CC.1.3.1.F:</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		2, 20		.			
<b>CC.1.3.1.G:</b> Use illustrations and details in a story to describe characters, setting, or events.		2, 12, 17, 21		.	.		.
<b>CC.1.3.1.H:</b> Compare and contrast the adventures and experiences of characters in stories.				.		.	
<b>CC.1.3.1.I:</b> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.		3, 4, 5, 7, 8, 14, 17			.	.	.
<b>CC.1.3.1.J:</b> Use words and phrases acquired through		4, 7, 16				.	

conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.							
<b>CC.1.3.1.K:</b> Read and comprehend literature on grade level, reading independently and proficiently.		2, 3, 6, 7, 11, 16, 18, 19		.	.		.

## First Grade Reader's Workshop Lesson Matrix

<b>CC.1.5: Speaking and Listening:</b> Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
<b>CC.1.5.1.A:</b> Participate in collaborative conversations with peers and adults in small and larger groups.		1, 2, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22	.	.	.	.
<b>CC.1.5.1.B:</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		1, 4, 10, 12, 14, 15, 21	4, 6, 7, 9, 10, 12, 16, 21, 22	.	.	.	.
<b>CC.1.5.1.C:</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not		1, 5, 12, 13, 14	1, 9, 10, 11, 13	.	.	.	.

understood.							
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